

A Theoretical Evolution of Problems and Remedies of English Language Regarding Engineering Students

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ABSTRACT

English Language is now day's passion to utter perfectly and systematically in peer group communication as well as in mass communication for today's Youth. Language is so beautified, to teach this Beautified Language, Contain required requirements are obviously needed for effective teaching and undoubtedly To impart this limitless knowledge to youngsters there are certain problems identified in this paper Particularly in the classroom which is just like a second birth to a language learner and it is a mother womb for every individual to become enlighten and a perfect speaker in English. Students are interested To learn a lot of language skills in the class room .their knowledge of English in the class room can be attained and reached to zenith level in so called class rooms, provided there are certain Requite requirements to be given in the class rooms. They shouldn't face any hurdles and odds while learning language amicably. Some of the problems here by identified where students and teachers community face these blues. If these are overcome with mutual co-operation in the teaching community, great laurels can be obtained.

Keywords: Attain, Communication, Enlighten, Hurdle, Zenith.

INTRODUCTION

Teaching English as a foreign language is a challenging, and a rewarding career option. As an English as a Second Language (ESL) teacher, we must learn to constantly adapt to our students' needs. Many of which are all too common occurrences in Indian scenario. A good ESL teacher must be able to recognize these common problems what he or she faces, and work to find solutions to sort out the languages odds. Even a tiny

flaw in our teaching methods can help to create a more productive and constrictive and casual environment for both teachers and our students. The followings 10 of the most common classroom problems faced when teaching English as a foreign language, and just how to solve them.

COMMON CLASSROOM PROBLEMS Students' over dependence on the teacher

Many times, students will automatically look to the teacher for correct answers instead of trying themselves. If the teacher obliges them with the answer each time, it can become a detrimental problem. Instead, focus on giving positive encouragement. This will help to make students more comfortable and more willing to answer (even if incorrectly).

Predominant usage of first-language

When teaching English as a foreign language, this is possibly the most common problem. As an ESL teacher, it's important to encourage students to use English, and only English. However, if students begin conversing in their first language, move closer. Ask them direct questions like "do you have a question?" Another idea is to establish a set of class rules and develop a penalty system for when they use their first language. For example: if someone is caught using their first-language three times, have them recite a poem in front of the class (in English). Remember, for the 1-2 hours they are in English class, it must be English only.

Rapes and Sexual Assaults

the lesson doesn't go where you want it to. When teaching English as a foreign language, you can always count on students hijacking a lesson. To some extent, this can be a good thing. It shows that students interest,

and as long as they are participating and conversing in English, it is a productive experience. However, if the lesson stays too far off topic, in a direction you don't want it to go, it's important to correct the problem by diverting the conversation.

Clash of personality traits

Not everyone in an ESL classroom will become the best of friends. If drama arises between certain students, the easiest solution is to separate them from one another. If the tension persists, switching a student to another classroom may be your only option.

Students uncertain what to do, or do the wrong thing

This happens far too often when teaching English as a foreign language. The fact is, it's often the fault of the teacher. If your instructions to an assignment yield look of confusion and soft whispers among students, don't worry: there is a solution. In order to avoid this problem, it's important to make sure your instructions are clear. Use gestures, mime, and short concise sentences. Speak clear and strong. Most importantly, use models and examples of the activity. You can use pictures, miming, gestures etc. to model the entire activity exactly how you want the students to do it.

Students are bored, inattentive, or unmotivated

Many times, it is the teacher's fault that class is boring. Fortunately, with proper planning, this problem can be solved. Choose a juicy theme to the lesson; one that the students can relate to and one you know they will enjoy. This will automatically give them some motivation and interest. Get to know your pupils and identify their interests and needs, and then design your course accordingly.

Strong student dominance

As an ESL teacher, you will encounter learners with different capabilities and language skills. While it is good to have some students who excel in the classroom, it is important that they don't take away from others. If certain students begin to constantly "steal the show," take care. Focus on calling on weaker students in the class to answer questions. Encourage, but gently deflect

some answers from the strong students and give production time to other not-so-strong members of the class.

Students are unprepared

The last thing you want as an ESL teacher is for learners to drop out simply because they felt lost and/or unprepared. Concentrate on a more shared learning experience. Make sure students are all on the same page before moving onto a new topic by concept checking multiple times, and encouraging individual participation.

Tardiness

Even I have a hard time arriving places on time. But the truth is, tardiness is not only rude, it can be distracting and disruptive to other students. If tardiness becomes a problem for members of your class, make sure they are disciplined. Set rules about tardiness and penalties for breaking them

Inadequate facilities

In Indian context, facilities hardly are seen in the schools and colleges .unless sufficient facilities and basics needs are provided in the class room teaching cannot be imparted fruitful manner to young students. it is strongly observed that facilities and facilitator can do and teach great things in the class room

CONCLUSION

Problems are identified always in each and every class room irrespective of School/College/University. When the problem is overcome by teacher, peer group, and students in the class room, the great result is attained.